



LUMSDEN SCHOOL

We are Kind – He atawhai tō mātau

We Try our Best – Ka whakapau kaha mātou i
ngā wā katoa

Strategic Plan 2024 - 2025

School Vision outlined

Lumsden School's vision: **Learning For Life – He Akoranga mō te oranga**

This means we want to empower our children with skills and attributes to contribute positively to our world now, and in the future.

Participation

We always try our best – Māramatanga (time of growth when the child is learning new ideas while developing strong character and decency) meaningful engagement and understanding for all ākonga. Ākonga can see the relevance of learning something and how they can apply it.

Partnership and Protection

We are kind – Manaakitanga (how we care for each other, the well-being of our community, engaging with one another and maintaining strong relationships) caring for others, showing kindness, respect, inclusion, and developing self-regulation, and self-motivation. Kaimahi, whānau and ākonga working together for success, safety and hauora for all.

Background Information

2024 goals are as a result of the following over the 2023 year:

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| <ul style="list-style-type: none"> - Mid and end of year data for Literacy and Numeracy - Analysis of variance - Writing target formative and summative assessment - Teacher reflection and review - Student voice surveys - Whānau voice surveys and input | <ul style="list-style-type: none"> - Board community consultations - Learning hui parents and tamariki - Board review - ERO goal formed - Teacher and Principal professional growth cycles - Board self review process |
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The same processes will be used to measure progress in 2024 and 2025.

Strategic Goal Alignment

Education and Training Act 2020

	Goal 1	Goal 2
s127 – Objectives of boards in governing schools		
	Māramatanga	Manaakitanga
Every student at the school is able to attain their highest possible standard in education achievement	✓	
The school: <ul style="list-style-type: none"> • is a physically and emotionally safe place for all students and staff • gives effect to relevant student rights • takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school 		✓
The school is inclusive of and caters for students with differing needs	✓	✓
The school gives effect to Te Tiriti o Waitangi including by: <ul style="list-style-type: none"> • working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori • taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori • achieving equitable outcomes for Māori students. 		✓

Strategic Goal Alignment

National Education Learning Priorities

		Goal 1	Goal 2
1	LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education		
1	Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying		✓
2	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	✓	
2	BARRIER FREE ACCESS - Great education opportunities and outcomes are within reach for every learner		
3	Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs		✓
4	Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy	✓	
3	QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau		
5	Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning		✓
6	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce	✓	
4	FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives		
7	Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work	✓	

Te Tiriti o Waitangi Article 1 Kāwanatanga/Governance - Article 2 Rangatiratanga/ Agency - Article 3
Ōritetanga/ Equity

STRATEGIC GOAL 1 - Participation		Te Tiriti o Waitangi		
All ākonga will thrive in a learning environment where Māramatanga is a focus, to support tamariki to achieve their highest potential in all areas of their learning.		Art 1	Art 2	Art 3
2 0 2 4	Refine teaching strategies to ensure students are transferring their Structured Literacy knowledge and skills into their writing Review and refine how EI4Life strengthens and develops the engagement of tamariki in learning opportunities across areas of the wider curriculum	✓	✓	✓
2 0 2 5	Review and refine mathematics programme and delivery Te Mātaiaho alignment with school expectations and teaching models		✓ ✓	

STRATEGIC GOAL 2 - Partnership and Protection		Te Tiriti o Waitangi		
We will have an environment and school culture that is reflective of our values and through Manaakitanga , all identities feel safe, welcome, respected and included.		Art 1	Art 2	Art 3
2 0 2 4	Explicitly teach social and emotional learning competencies through EI4LIFE Explicitly teach the concept of Manaakitanga and how to care for our school environment and its resources		✓ ✓	

2025	Continue developing understanding and strategies to enable Maori learners to enjoy and achieve educational success as Maori.	✓		✓
	Develop an environment which increases whānau engagement in their children's learning and their involvement in our school	✓		✓

Annual Plan 2024

STRATEGIC GOAL 1: All ākonga will thrive in a learning environment where **Māramatanga** is a focus, to support tamariki to achieve their highest potential in all areas of their learning.

Strategy - Refine teaching strategies to ensure students are transferring their Structured Literacy knowledge and skills into their writing	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
<ul style="list-style-type: none"> Participate fully in learning experiences Develop improved basic skills for reading, writing, spelling, and handwriting 	<ul style="list-style-type: none"> Teach the IDEAL approach and The Write Lesson as per kaiako/ teacher PLD Reflect on and improve teaching practice Respond to the needs, interests and abilities of each student, to improve engagement and achievement

Strategy - Review and refine how E14Life strengthens and develops the engagement of tamariki in learning opportunities across areas of the wider curriculum	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
<ul style="list-style-type: none"> Reflect regularly on their learning and progress Engage in ākonga surveys 	<ul style="list-style-type: none"> Teach the E14Life programme as per our school-wide plan Reflect on and improve teaching practice Discuss and share best practice Utilise results of ākonga survey

STRATEGIC GOAL 2: We will have an environment and school culture that is reflective of our values and through **Manaakitanga**, all identities feel safe, welcome, respected and included.

Strategy - Explicitly teach social and emotional learning competencies through E14LIFE	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
<ul style="list-style-type: none"> Develop social and emotional skills through the E14Life guided play and classroom activities Experience the benefits of positive relationships Have good reasons for the things they say and do Pursue their personal best Be able to get along with others 	<ul style="list-style-type: none"> Explicitly teach the 5 Key Life Raft Concepts and social and emotional skills by following the E14Life programme as per our school-wide plan involving Life Raft class and games sessions Review and refine our teaching practices in relation to the teaching of social and emotional competencies

Strategy - Explicitly teach the concept of Manaakitanga and how to care for our school environment and its resources	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
<ul style="list-style-type: none"> Experience the benefits of tuakana / teina relationships through literacy sharing, Kapa Haka and whānau groups Take responsibility for their belongings, school property and their behaviour 	<ul style="list-style-type: none"> Teach ākonga about the rules and expectations of the classroom and our school Explicitly teach ākonga how to care for classroom and school resources

Actions	
Use of school documentation Ākonga surveying Teacher meeting content prioritised Sharing of practice Feedback on practice Data analysis Ongoing tracking of progress Action plans developed and implemented Teacher professional development Timetabling for priorities	Co-construction of plans Budgeting for support systems Staffing for meeting outcomes Teacher meetings for development, reviewing and planning Modelling of practice Whānau sessions planned and set up
<p>Timelines - all actions will run all year</p> <p>Resourcing - budget, staffing and M unit allocation prioritised to meet actions above</p> <p>Priority given to learners' whose needs have not yet been met within the actions and resourcing above.</p> <p>Targets are highlighted</p>	

Annual Targets 2024

Strategic Goal	STRATEGIC GOAL 1: All ākonga will thrive in a learning environment where Māramatanga is a focus, to support tamariki to achieve their highest potential in all areas of their learning.
Strategy	Refine teaching strategies to ensure students are transferring their Structured Literacy knowledge and skills into their writing
Outcomes Expected	<p>Ākonga will</p> <ul style="list-style-type: none"> Develop improved basic skills for reading, writing, spelling, and handwriting <p>Kaiako will</p> <ul style="list-style-type: none"> Teach the IDEAL approach and The Write Lesson as per kaiako PLD Reflect on and improve teaching practice

Baseline Data	Achievement Target
76.9% of students are working at or above their expected level in writing	78% of students are working at or above the expected level in writing
5/11 (45%) of our Year 6 tamariki are working below the expected level for writing	8/11 Year 6 tamariki are working AT the expected level for writing
We have 45% of target writers (Year 6 tamariki) who are not working at the expected level	73% of our target (8/11) writers will make accelerated progress

Strategic Goal	STRATEGIC GOAL 2: We will have an environment and school culture that is reflective of our values and through Manaakitanga , all identities feel safe, welcome, respected and included.
Strategy	Explicitly teach social and emotional learning competencies through E14LIFE
Outcomes Expected	<p>Ākonga will</p> <ul style="list-style-type: none"> Develop social and emotional skills through the E14Life guided play and classroom activities <p>Kaiako will</p> <ul style="list-style-type: none"> Explicitly teach the 5 Key Life Raft Concepts and social and emotional skills by following the E14Life programme as per our school-wide plan involving Life Raft class and games sessions Review and refine our teaching practices in relation to the teaching of social and emotional competencies

Baseline Data	Achievement Target
Inconsistencies of practice across the school. The current behaviour strategies did not work for 10% of the tamariki in 2023	The current behaviour approach (E14Life) will work for 100% of children with no stand-downs or suspensions occurring

STRATEGIC GOAL 1 - Writing

All akonga will thrive in a play environment where **Maramatanga** is celebrated as they achieve their highest potential in all areas of the curriculum, with a focus on developing Literate and numerate learners.

STRATEGY: Refine teaching strategies for Literacy in the areas of writing transcription, spelling, handwriting and phonics delivery and develop strategies for increased student agency.

Personnel and budget:

Expected outcomes	Actions	Outcomes and impact
<p><i>Ākonga will</i></p> <ul style="list-style-type: none">• Practice transcription skills in their writing and become competent and commit to working memory.• Independently use a range of tools to support their spelling• Reflect on their learning by explaining what they can do and what their next learning step is <p><i>Kaiako will</i></p> <ul style="list-style-type: none">• Respond to the unique needs, interests, urges and abilities of each student, to improve		

<p>engagement and personalise learning pathways to ensure they gain transcription skills.</p> <ul style="list-style-type: none"> • Deliver handwriting lessons as part of their Literacy programme, to increase writing fluency 		
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STRATEGIC GOAL 2 - Writing

All akonga will thrive in a play environment where **Maramatanga** is celebrated as they achieve their highest potential in all areas of the curriculum, with a focus on developing Literate and numerate learners.

STRATEGY: Refine teaching strategies for Literacy in the areas of writing transcription, spelling, handwriting and phonics delivery and develop strategies for increased student agency.

Personnel and budget:

Expected outcomes	Actions	Outcomes and impact
<p><i>Ākonga will'</i></p> <ul style="list-style-type: none"> • Practice transcription skills in their writing and become competent and commit 		

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- Independently use a range of tools to support their spelling
- Reflect on their learning by explaining what they can do and what their next learning step is

Kaiako will

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